

MAGIK THEATRE

MAGIKTHEATRE.ORG | (210) 227-2751
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The VELVETEEN *Rabbit*

DIGITAL RESOURCE GUIDE

Book by Margery Williams
Adapted by Michelle Hoppe-Long



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THE TEAM



The people who made this production possible.

CAST

Child: Clarissa Cortez

Velveteen Rabbit: Mason Anthony Ortiz

Mother/Fairy/Real Rabbit 1: Amy Bouquet

Nana/Rocking Horse/Real Rabbit 2: Grace Featherston

PRODUCTION TEAM

Stage Manager: Kelsey Nelson

Technical Director: Pat Smith

Assistant Technical Director: Chris Boneta

Properties Manager: Lucian Hernandez

Audio Engineer: Zachary Walsh

Lighting Supervisor: Thaddeus Morris

Costume Shop Manager: Sarah Steele

American Sign Language Interpreter: Robert Cardoza

CREATIVE TEAM

Directed by: Anthony Runfola

Scenic Designer: Chris Boneta

Costume Designer: Sarah Steele

Music Composer: John Michael Hoke

Co-Lighting Designer: Shannon Bishop

Co-Lighting Designer: Pat Smith

Sound Designer: Carolyn Orosco

ABOUT THE VELVETEEN RABBIT

By Margery Williams

Adapted By Michelle Hoppe-Long

November 18 - December 24

SYNOPSIS

Back by popular demand, this holiday season is the delightful and heartwarming retelling of the classic children's story, *The Velveteen Rabbit*. A young child awakens Christmas morning to discover a Velveteen Rabbit among their gifts. Soon becoming the Child's new favorite toy, the Rabbit's appearance becomes worn and shabby from play, and a wonderful change begins to happen. Through his adventures with the Child, the Velveteen Rabbit learns about love and friendship, and the true meaning of being real. This much-loved and inspiring story is set in a cozy and magical world, full of inspiring moments that will leave audiences feeling uplifted.

Don't miss this timeless tale that captures the spirit of the holiday season.

MEET THE CHARACTERS



Meet the friendly faces of the cast that is bringing *The Velveteen Rabbit* to life on the stage.



Clarissa Cortez as
Child



Mason Anthony Ortiz as
Velveteen Rabbit



Amy Bouquet as
Mother/Fairy/Real Rabbit 1/



Grace Featherston as
Nana/Rocking Horse/Real Rabbit 2/

CREATE YOUR OWN RABBIT FINGER PUPPET!

MATERIALS NEEDED:

- Scissors
- Clear Tape or Glue
- A Marker

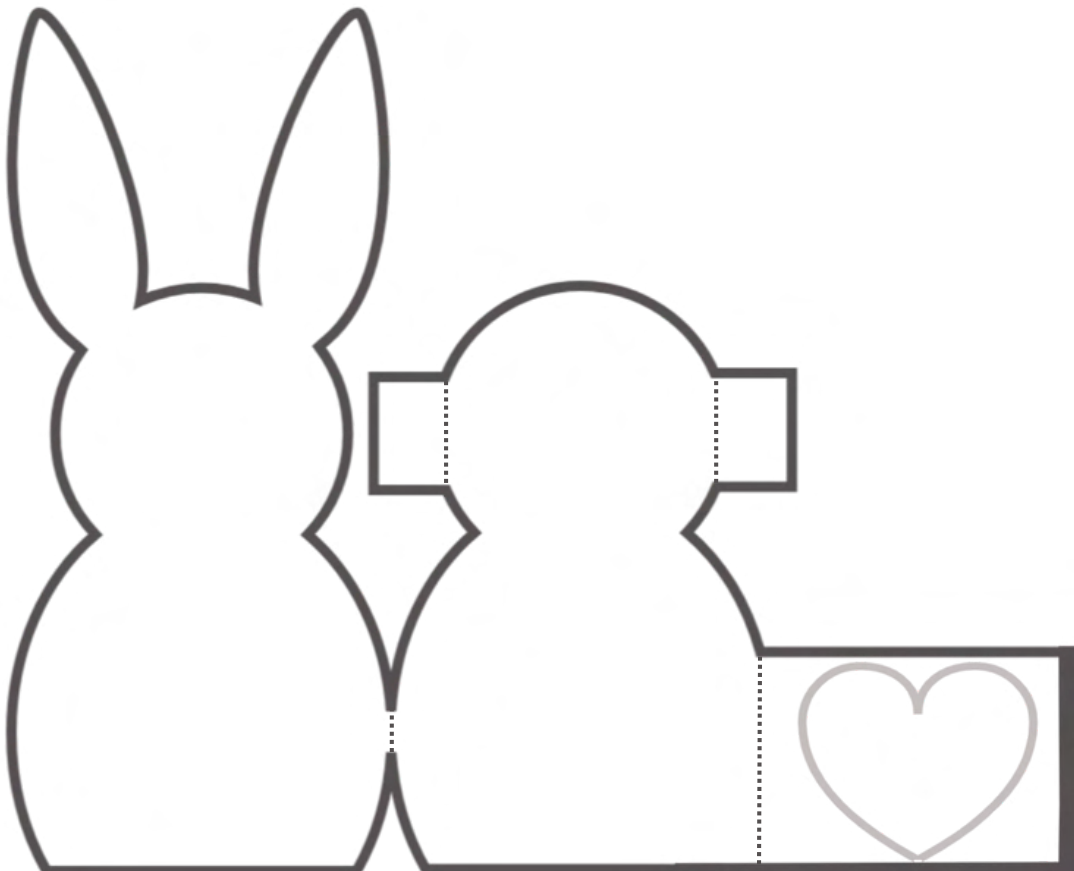
DIRECTIONS:

1. Cut all around the rabbit outline.
2. Fold the cutout along the dotted lines.
3. Attach all the flaps with tape or glue to the side of the rabbit.
4. Use a marker to draw on the face of your Rabbit!



Now that your Rabbit is done, think of an attribute or element that would make your rabbit **REAL**. Once you've decided that special something that will make your Rabbit real, write it down where the heart shape is. Keep the Rabbit with you, or gift it to someone you love.

Extension Activity: Using the space below, create a story for your Rabbit Finger Puppet.



HOLIDAYS AROUND THE WORLD!

At the beginning of *The Velveteen Rabbit*, the child and the child's family are celebrating Christmas. What are some other winter holidays? Watch the videos below to find out!



<https://www.youtube.com/watch?v=MRPaACckL5I>

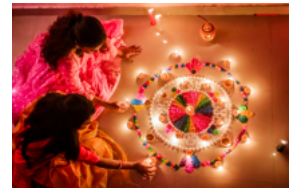


https://www.youtube.com/watch?v=Zgl2D_Eb1d4

Creative Drama Activity: Holiday Tableaus

You've learned about some different holidays from the videos; can you think of any others that take place throughout the year? As a class, make a list of holidays you know about or have celebrated. Once you've got a list, it's time to create snapshots of holiday activities!

- 1 In groups of 3 to 5, create a *tableau* of a holiday you would like to know more about, or of your favorite holiday. A **tableau** is "a representation of a scene, painting, sculpture, etc, by a person or group posed silent and motionless." This means you will create a frozen representation of a holiday scene of your choosing to present to the rest of the class.
- 2 Once you've created the tableau in your group, write a sentence together describing the tableau (you can think of it as a title or a tagline for your picture).
- 3 Lastly, write a short internal *monologue* for your own character in the tableau.
- 4 A **monologue** is "a part of a drama in which a single actor speaks alone," so if a monologue is **internal**, that basically means it's your character's thoughts!



Did you know? Holidays during the Winter in the Northern Hemisphere take place during the Summer in the Southern Hemisphere. Australians often celebrate Christmas at the beach, and some even celebrate "Christmas in July" in order to experience that wintry Christmas feeling!



WEATHER MEASURE

In *The Velveteen Rabbit*, Mother says, “Snowflakes are raindrops that freeze and float to the ground to make little children happy.” But what is the weather and what makes it?

WEATHER°



Weather is the state of the atmosphere at a place and time as regards heat, dryness, sunshine, wind, rain, etc. The weather that we experience everyday is caused by large global patterns in the atmosphere caused by interactions between solar radiation, the ocean, diverse landscapes, and movement in space!

Using the following chart and an electronic device (computer, smartphone, etc.), record the weather in different parts of the country!

	TEXAS	CALIFORNIA	WASHINGTON	NEW YORK	FLORIDA
MONDAY					
TUESDAY					
WEDNESDAY					
THURSDAY					
FRIDAY					
SATURDAY					
SUNDAY					

Extension Activity: How do wind and humidity affect how the temperature feels?



CLIMATE THEN & NOW

If we think about weather as the day-to-day (or short-term) conditions of a place, then we can think about climate as the long-term weather patterns of a place. Climate is typically averaged over 30 years within a region.



Watch the following videos to learn more about climate and how we can take care of our environment!



<https://www.youtube.com/watch?v=SzcGTd8qWTg>



<https://www.youtube.com/watch?v=tykLKCT7DyY>



https://www.youtube.com/watch?v=belXC_loW4o



Now that you've learned about climate change, create a list of ideas for what you, your class, your school, and the government could do to take care of the environment!

ILLNESS & CONTAGION

In *The Velveteen Rabbit*, the child falls ill with **Scarlet Fever**, a bacterial illness that develops in some people who have strep throat. The usual symptoms are a bright red rash, fever, and sore throat. Scarlet Fever was extremely contagious and spread through nasal droplets and the respiratory mucosa. Here is some information on modern illnesses that share some similarities with Scarlet Fever.



COLD

A cold is caused by any one of several viruses that cause inflammation of the membranes that line the nose and throat. The rhinovirus is the most common cause of the common cold. The common cold is very easily spread, often through respiratory droplets that are coughed or sneezed into the air. Symptoms include a stuffy or runny nose, scratchy/tickly throat, sneezing, watery eyes, and a low-grade fever.



FLU

A contagious respiratory illness caused by influenza viruses that infect the nose, throat, and sometimes the lungs. The virus spreads through respiratory droplets when someone coughs, sneezes, or talks. Symptoms of the flu include, fever, cough, sore throat, chills, runny or stuffy nose, muscle or body aches, headaches, and fatigue.

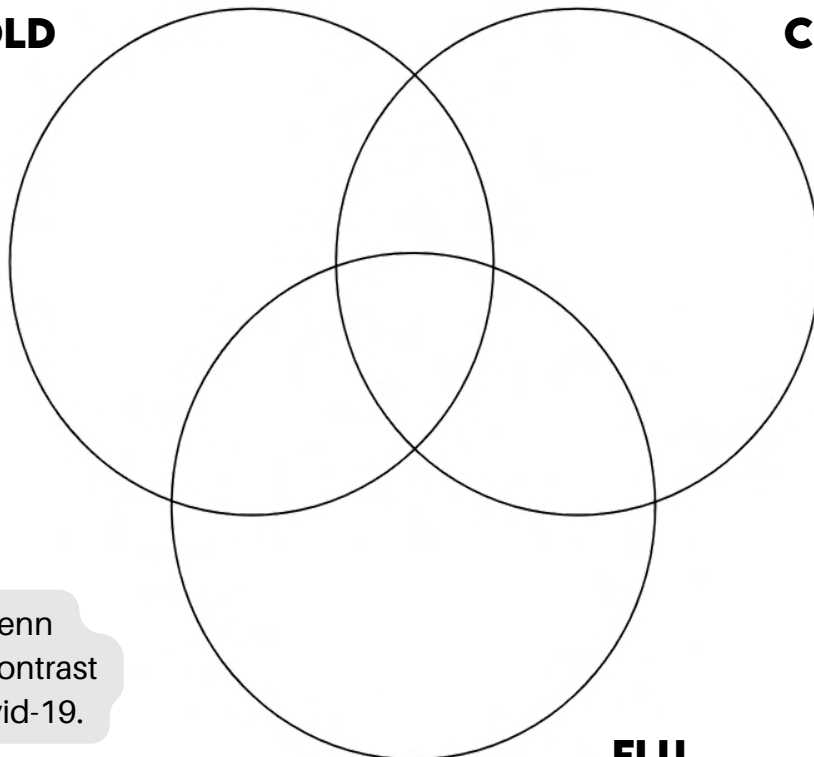


COVID-19

A contagious respiratory disease caused by infection with the virus SARS-CoV-2. The virus spreads through respiratory droplets when someone breathes, coughs, sneezes, talks, or sings. The virus can also spread if you touch an object or surface with the virus on it and then touch your eyes, mouth, or nose. The most common symptoms of COVID-19 are fever, cough, and tiredness.

COLD

COVID-19



Using the following Venn diagram, compare and contrast the Flu, a Cold, and Covid-19.

FLU

READ ALONG!

Follow this link to watch a relaxing read along video of *The Velveteen Rabbit* storybook from Brightly Storytime!



<https://www.youtube.com/watch?v=BSI8yjdj0k2M>

DISCUSSION QUESTIONS



A Q+A or brief discussion will take place immediately following the performance.

At the end of the show, please remain seated as the cast will lead the audience through a talk back. Talk backs provide a further shared experience about the themes woven throughout the show.

Some questions you may hear are...

- In the story, we were able to see the world through a child's eyes. Especially when playing pretend. **What's your favorite thing to pretend to be?**
- When the child gets sick, Mother, Nana, and the Velveteen Rabbit take care of them until they feel better. **What is a way for us to show care to someone who is feeling unwell?**



Think about some questions you'd like to ask about the show, like how or why we did something! We will give you the opportunity to ask some of those questions.

At Magik Theatre we seek to not only provide amazing theatrical experiences but also to educate about the artistic medium of theatre to our audiences. We look forward to seeing you at the theatre!



Suggested Reading: https://www.youtube.com/watch?v=_ztsyv0WLWE

ADDITIONAL RESOURCES & TEKS

ACTIVITY RESOURCES FOR TEACHERS

HOLIDAYS:

- [A Look at the Most Widely Celebrated Winter Holidays](#)
- [9 Winter Holidays Around the World - Learning Liftoff](#)

WEATHER AND CLIMATE:

- [Weather](#)
- [What is the difference between weather and climate?](#)

COVID AND COLD/FLU:

- [COVID-19, cold, allergies and the flu: What are the differences? - Mayo Clinic](#)
- [Coronavirus Disease 2019 \(COVID-19\) | CDC](#)

TEKS & INTEGRATION CHARTS

Rabbit Finger Puppets (pg. 3)

SEL: Self Awareness, Self Management, Relationship Skills

TEKS:

	ELAR	Art	Other TEKS
K	10.(A)	2.(C)	2.(C-D)
1st	11.(A)	2.(C)	2.(C-D)
2nd	11.(A)	2.(C)	2.(C-D)
3rd	11.(A)	2.(C)	2.(C), 3.(B)
4th	11.(A)	2.(C)	2.(C), 3.(B)
5th	11.(A)	2.(C)	2.(C), 3.(B)

TEKS

AND INTEGRATION CHARTS

“What is a Holiday” Tableaus (pg. 4)

SEL: Relationship Skills, Self Awareness, Self Management, Social Awareness

TEKS:

	Social Studies	Theatre	Other TEKS
K	11.(A-B)	1.(A), 2.(A) 2.(D), 3.(C-D)	2.(C-D), 3.(A)
1st	14.(A-B)	1.(A), 2.(A), 3.(C-D)	2.(C-D), 3.(A)
2nd	12.(A-B)	1.(A), 2.(A), 3.(C-D)	2.(C-D), 3.(A)
3rd	10.(A-B)	1.(A), 2.(A), 3.(C-D)	2.(B), 3.(B)
4th	-	1.(A), 2.(A), 3.(C-D)	2.(B), 3.(B)
5th	-	1.(B), 2.(A), 3.(C-D)	2.(B), 3.(B)

Weather Tracking (pg. 5)

SEL: Responsible Decision Making, Self Awareness, Self Management

TEKS:

	Science	Social Studies	Other TEKS
K	9.(B), 10.(B)	13.(A-B)	2.(C-D)
1st	9., 10.(D)	16.(A-B)	2.(C-D)
2nd	10.(B-C)	15.(A-B), 16.(F)	2.(C-D)
3rd	10.(A)	14.(A-C)	1.(A), 2.(C)
4th	9.(A), 10.(C)	19.(B-C), 20.(A)	1.(A), 2.(C)
5th	-	23.(B-C), 24.(A-B), 25.(D)	1.(A), 2.(C)

TEKS

AND INTEGRATION CHARTS

Climate Change: What can you do? (pg. 6)

SEL: Self Awareness, Social Responsibility, Relationship Skills

TEKS:

	Science	Social Studies	Other TEKS
K	9.(B), 10.(B)	13. (A-B)	2.(C)
1st	9., 10.(D)	16.(A-B)	2.(C)
2nd	10.(B-C)	15.(A-B), 16.(F)	2.(C)
3rd	10.(A)	14.(A-C)	2.(C), 4.(C)
4th	9.(A), 10.(C)	19.(B-C), 20.(A)	2.(C), 4.(C)
5th	-	23.(B-C), 24.(A-B), 25.(D)	2.(C), 4.(C)

Disease Compare and Contrast Venn Diagram (pg. 7)

SEL: Self Awareness, Social Responsibility, Responsible Decision Making

TEKS:

	ELAR	Health Education	Science	Social Studies	Other TEKS
K	1.(A-E), 2.(E), 4., 5.(F), 6.(B-C)	2.(C), 7.(B), 9.(C)	1.(B) 1.(F), 5.(G)	15.(A-B)	2.(C-D)
1st	1.(A-E), 2.(E), 4., 5.(F), 6.(B-C)	2.(C), 7.(B), 9.(C)	1.(B) 1.(F), 5.(G)	13.(B)	2.(C-D)
2nd	1.(A-E), 2.(E), 4., 5.(F), 6.(B-C)	2.(C), 7.(B), 9.(C)	1.(B) 1.(F), 5.(G)	13.(B)	2.(C-D)
3rd	1.(A-E), 2.(E), 4., 5.(F), 6.(B-C)	2.(C), 7.(B), 9.(C)	1.(B) 1.(F), 5.(G)	13.(B)	1.(A), 2.(C)
4th	1.(A-E), 2.(E), 4., 5.(F), 6.(B-C)	2.(C), 7.(B), 9.(C)	1.(B) 1.(F), 5.(G)	-	1.(A), 2.(C)
5th	1.(A-E), 2.(E), 4., 5.(F), 6.(B-C)	2.(C), 7.(B), 9.(C)	1.(B) 1.(F), 5.(G)	-	1.(A), 2.(C)

WAYS TO STAY CONNECTED!

Magik Theatre's mission is to use the power of theatre to create Magikal storytelling for children that Activates imagination, Grows young minds, and Inspires creativity and a love of learning that is the Key to a more literate future for our community.

QUESTIONS?

How to book a field trip or tour

info@magiktheatre.org

(210) 227-2751

Support us through the State Employee and Charitable Campaign and the Local Employee Charitable Campaign by United Way of Bexar County.

8058 Magik Theatre (local)

413031 Magik Theatre (state)

TEKS REFERENCES:

<https://tea.texas.gov/academics/curriculum-standards/teks/texas-essential-knowledge-and-skills>

Office Hours

Monday - Friday

9 am - 5 pm

magiktheatre.org

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