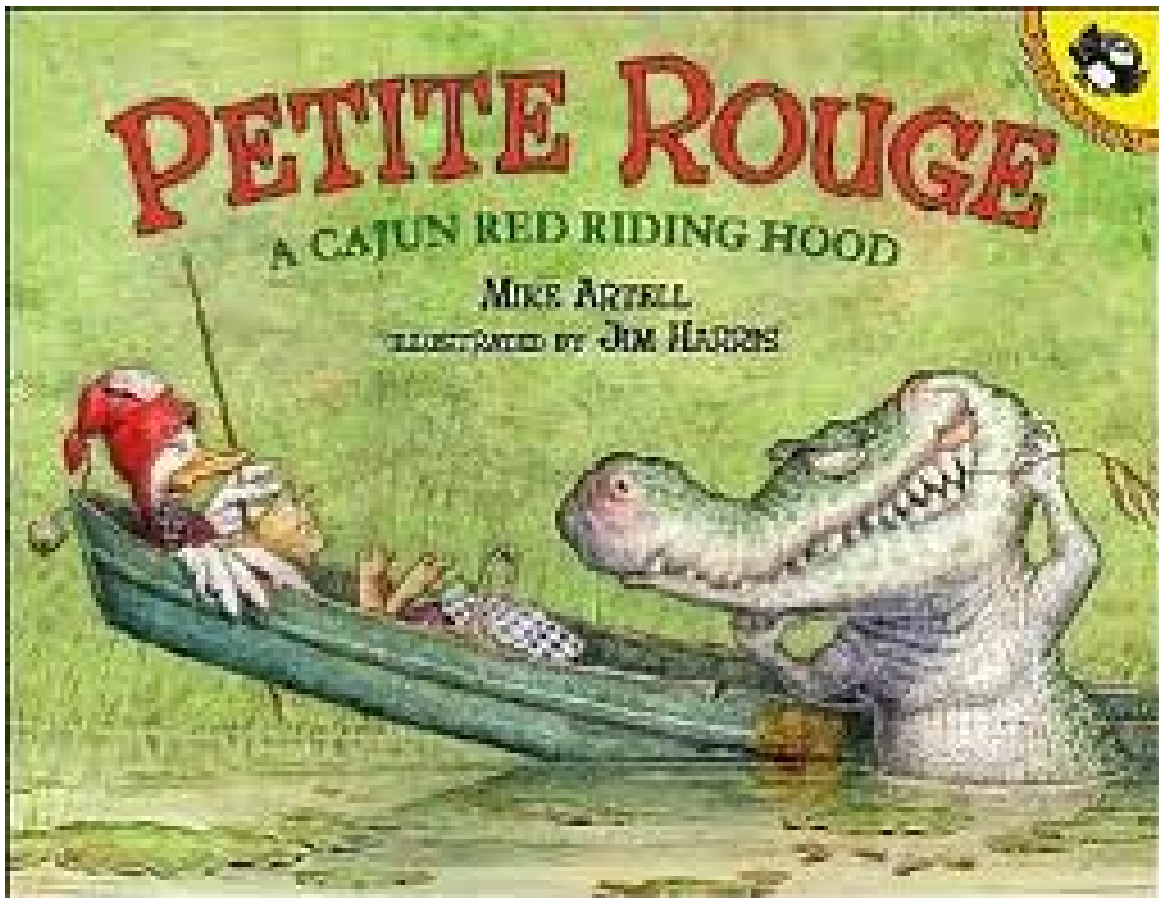
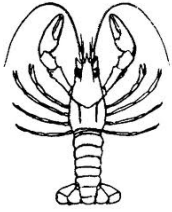


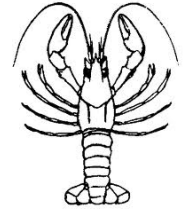
Petite Rouge



**Based on a book by Mike Artell
The Magik Theatre
Educational Supplement 2010-11**



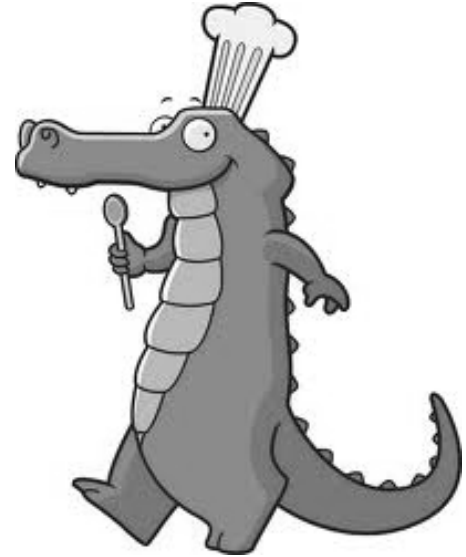
Summary

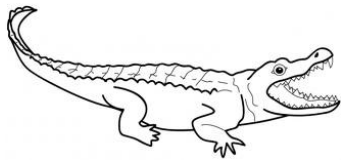


When her grand-mère comes down wit' de flu, this Cajun Little Red knows what she has to do. With her witty cat, TeJean, she sets off in a pirogue to bring Grand-mère some gumbo. Who should she meet upon the way, but that big ol' swamp gator, Claude! Mean ol' Claude may want to gobble up Petite Rouge, but she and TeJean have a better idea. Before long, they have Claude running back to the bayou where he belongs! You'll love this Cajun version of Little Red Riding Hood, complete with Zydeco music, Creole food and Louisiana swamps.

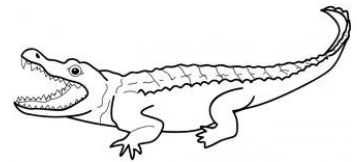
Discussion Questions

- 1) Who are the main characters in the story?
- 2) What is the main conflict (problem) in the story?
- 3) Where did the story take place? How do you know?
- 4) Do you think Petite Rouge should have listened to TeJean? Would you listen to him?
- 5) TeJean and Petite seem to be very good friends. Do you have a close friend like TeJean? What kinds of things do friends do for each other?
- 6) What did Claude want to make for dinner?
- 7) How would Mrs. Duck feel if Claude had been successful in his plan?
- 8) Petite Rouge loves her red cape because her Grand-mère gave it to her and it reminds Petite of her grandmother's love. Do you have a special item you cherish? Why is it so important to you?
- 9) If you could be any character in the story which character would you choose? Give two supported reasons.
- 10) How would the story have been different if Petite and TeJean had not make a left turn at the fork? How would it have changed if they had been able to whistle for the hunters on the Ferryboat?





Math



Educator– some students may need manipulatives to complete these problems.

- 1) If the clock read 10:00 p.m. when Petite Rouge first left her house and 4:30 p.m. when she got home, how many hours was Petite Rouge gone?
- 2) Claude's cookie tray holds 14 cookies. His assistant bakes 3 trays of cookies. How many cookies does he make?
- 3) The Petite's mom made 11 pots of gumbo. Grand-mère eats 4 whole pots of gumbo. How many pots are left?
- 4) TeJean rows the pirogue (small boat) for 3 miles on Monday, 4 miles each day on Tuesday and Thursday and 6 miles on Saturday. How many miles did he row this week?
- 5) If your teacher gave each child in your classroom 3 strands of Mardi Gras beads how many strands of beads would your teacher need to have?

[MA III.12, III.13, III.14, III.15, III.16, III.17]

Vocabulary

The Cajun's of Louisiana have developed a language that mixes English with French. Read over the following vocabulary words and write sentences using 3 of the words.

Gumbo (GUM-bo) A traditional Louisianan stew made with meat or shellfish, green peppers, onion and celery served with rice.

Zydeco (ZY-de-co) A style of up beat music that uses an accordion and a washboard.



Pirogue (PEE-Rogue) A small boat steered through the bayou with a long pole.

Boodin (Boo-dan) A large Cajun sausage.

Bon Appetit French for "Enjoy your food!"

Other Versions of "Red Riding Hood"

Little Red Riding Hood by Lisa Campbell Ernst
A version on the prairie

Little Red Cowboy Hat by Susan Lowell
A Texas version

Lon Po Po by Ed Young
A Chinese version

Pretty Salma by Niki Daly
An African version

Educators– Choose one or more of these non-traditional versions to compare and contrast

Map Skills



1) Find Louisiana on the map and color it green.

2) What state is north of Louisiana?

3) What state is west of Louisiana?

4) What is the name of the river that runs through Louisiana?

5) What is the name of the closest body of water to Louisiana?

[SS 113.3, 113.4, 113.5]

ACTIVITIES— A few ideas for Educators

Listen to Zydeco music online. One site with several sound bites is www.flattownmusic.com

Locate Louisiana on a map and discuss the location of New Orleans and Thibodaux.

The Mississippi River plays a large part in the history and environment of Louisiana. Discuss the river and all of the roles it can play; transportation, food, etc.

Research Hurricane Katrina and the damages that were done to the city of New Orleans. This could lead into a conversation of hurricanes in specific or strong weather formations in general.

Assign characters and have groups of children perform "Little Red Riding Hood" their own way.

Several TEKS (117.4, 117.7, 117.10, 117.13, 117.16, 117.19) are covered just by attending a production at The Magik Theatre, including:

The learner will

- identify appropriate audience behavior;
- respond to and evaluate dramatic activities;
- identify the use of music, creative movement and visual components in play; and
- observe the performance of artists and identify theatrical vocations.

