

Junie B. Jones

Study Guide

The Magik Theatre 2008

SUMMARY

Junie B. Jones and a Little Monkey Business follows a strong-willed six-year-old girl through her feelings of frustration at having a baby brother on the way, and the dilemma of finding something great for show-and-tell at school. When Junie B. hears her Grandma refer to her newly-arrived brother as the "cutest little monkey" ever, she can't wait to tell her friends that she will have the best show-and-tell in class - a real, live monkey!

FILL IN THE BLANKS

How well do you know the world of Junie B. Jones? See if you can match the right answer to the following questions!

1. Junie B.'s favorite toy that she sleeps with each night is an _____.
2. Lucille calls her grandmother _____.
3. Junie B.'s parents have a surprise for her, which is a _____.
4. Junie B. loves to help her Grampa Miller—her most favorite thing to help with is the _____.
5. Junie B.'s best friend is _____ and her new fast shoes are pink _____.
6. Junie B.'s middle name is _____.
7. According to Junie B, babies smell like _____.
8. Junie B. is in a dilemma because she does not know what to bring in for _____.
9. Lucille gives Junie B. her _____ so that she will get to see Junie B.'s new brother first.
10. Grandma Miller tells Junie B. that her brother is the cutest _____.

Show-and-Tell

Locket

That Grace

Toilet

Baby

P.U.

Beatrice

High-tops

Nanna

Elephant

Monkey

[EL 110.2, 110.3, 110.4, 110.5, 110.6, 110.7]



DISCUSSION QUESTIONS



- 1) Who are the main characters in the story?
 - 2) What is the main character's problem?
 - 3) Have you ever had a similar problem? If so, how did you feel about it?
 - 4) Who are the main character's best friends?
 - 5) How are they different from each other? How are they similar to each other?
- 6) Name the students in the main character's classroom.
 - 7) Who was the main character's favorite adult? Why do you think that person was her favorite?
 - 8) If you were Junie B. Jones, how would you have handled the problem?
 - 9) How was the show similar to the book? How were they different from each other?
 - 10) Describe how different parts of Junie B.'s world were represented on stage.

[EL 110.2, 110.3, 110.4, 110.5, 110.6, 110.7; TH 117.4, 117.7, 117.10, 117.13, 117.16, 117.19]

Several TEKS (117.4, 117.7, 117.10, 117.13, 117.16, 117.19) are covered just by attending a production at The Magik Theatre, including:

The learner will

- identify appropriate audience behavior;
- respond to and evaluate dramatic activities;
- identify the use of music, creative movement and visual components in play; and
- observe the performance of artists and identify theatrical vocations.

WORD FIND

Monkey Morph!



Junie B. imagines that her brother looks like a monkey. How would you (or one of your parents or siblings) look as a monkey? Find a photo of yourself or a family member that would fit on the monkey's face at right. Color the monkey, then cut out the photo and glue it in place! [AR 117.2, 117.5, 117.8, 117.11, 117.14, 117.17]



Word Search!

Find the words below in the puzzle to the left. Words can be backwards, diagonal, across, up or down!

BABY	FRIEND	JUNIE
PIE	BROTHER	GRACE
LUCILLE	RULES	BUS
GRANDPA	MONKEY	SCHOOL



Enjoy Junie B.? Try...

Judy Moody series by Megan McDonald

Magic Tree House series by Mary Pope Osborne

Find more book suggestions online at magiktheatre.org!

VOCABULARY

In *Junie B. Jones & A Little Monkey Business*, Junie B. offers us definitions of words that she encounters a lot—these are often words that she associates with some unpleasant situations! See if you remember what Junie B. said about these words by putting the appropriate words in the blanks to complete the sentences. [Teachers, this might be a good post-show activity!]

- 1) Every morning we have an _____ to give us special information about activities at school.
- 2) I was not nice to my friend Max, so my teacher asked me to give him an _____.
- 3) My parents painted the _____ yellow for the new baby.
- 4) My classmates and I are so excited—on Friday we are going to have _____ and we all get to bring in something special to share!
- 5) The new baby's _____ looks like a cage!
- 6) My teacher told us to _____ back to the classroom.
- 7) Whenever my parents say, " _____," I know they really mean "no."

WORD BANK:	announcement	Show and Tell	We'll see	crib
	nursery	march	apology	

[EL 110.2, 110.3, 110.4, 110.5, 110.6, 110.7]

IDIOMS

Sometimes words are confusing, as Junie B. knows. Discuss these sayings (idioms) — what they seem to mean vs. what they really mean:


- Junie B. got into some monkey business.
- That Grace spilled the beans.
- William was in a pickle!
- Grampa Miller asked Junie to give him a hand.
- Lucille thinks she is the bee's knees.

[EL 110.2, 110.3, 110.4, 110.5, 110.6, 110.7]



WHERE IN THE WORLD DO MONKEYS LIVE?

What if Junie B. really did have a monkey in her house? What things would the monkey need to survive? Chances are the monkey would have come from somewhere outside the United States. What kinds of environments do wild monkeys and other primates live in? Using the map below, color the parts of the world where primates live in nature. Give your map a title, legend, and compass rose.

TITLE:	
	LEGEND
	COMPASS ROSE

[SC 112.2, 112.3, 112.4, 112.5; SS 113.3, 113.4, 113.5, 113.6, 113.7]

SING A LULLABY

Lullabies are songs we sing to soothe a person, or to help them go to sleep. Parents often sing lullabies to their children. Some common lullabies are "Hush Little Baby", "All the Pretty Little Horses", and "Rock-a-Bye, Baby".

Sing these songs as a class. What do they have in common? If you wanted to write a lullaby, what kinds of words would you use? How would you sing it? Who would you sing it to?

Write a short lullaby to share with your class. Sweet dreams!

[MU 117.3, 117.6, 117.9, 117.12, 117.15, 117.18]